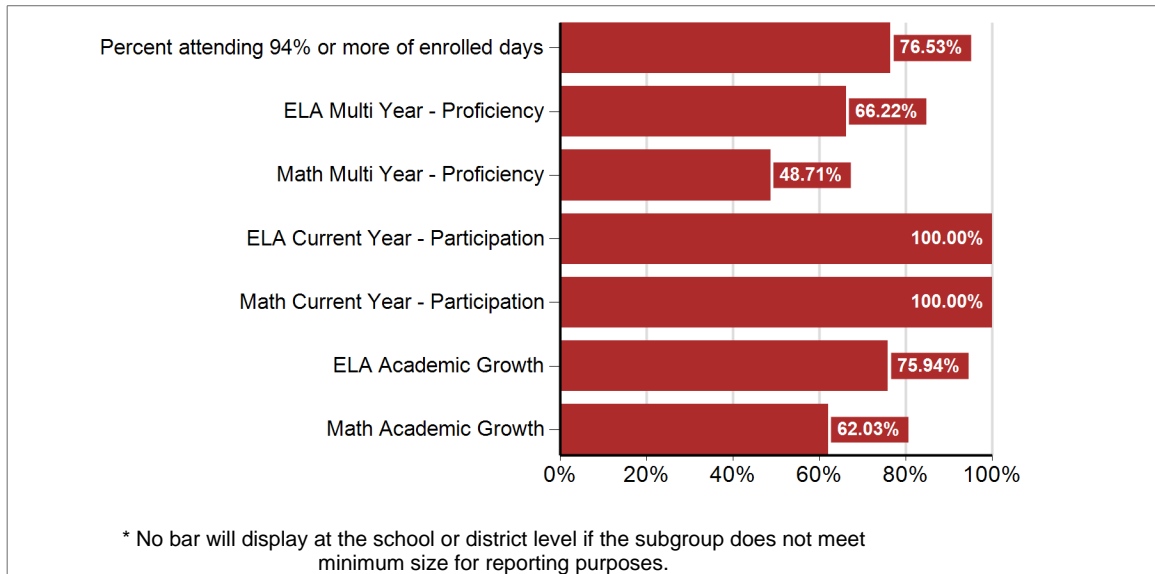


Vermillion 13-1 | Vermillion Middle School - 02





School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
	59.85%
59.85 out of possible 100	
Academic Growth	
	53.90%
21.56 out of possible 40	
Attendance	
	76.53%
15.31 out of possible 20	
Student Achievement	
	57.45%
22.98 out of possible 40	

Vermillion 13-1 | Vermillion Middle School - 02

Staffing

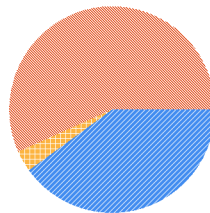
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	22.42
Average Years of Experience	15
Percent with Three or Fewer Yrs of Exp.	5.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

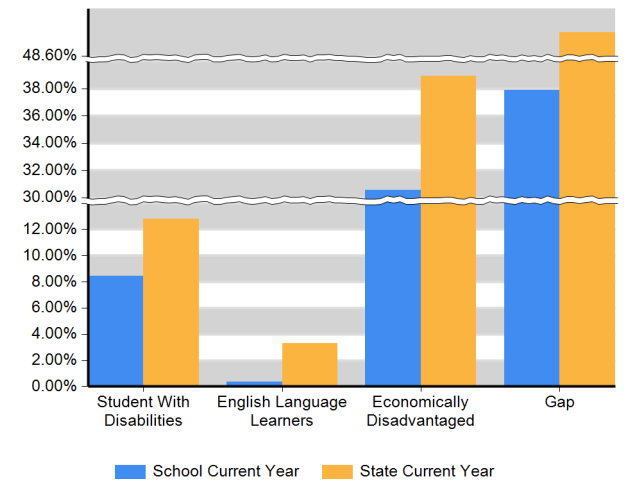
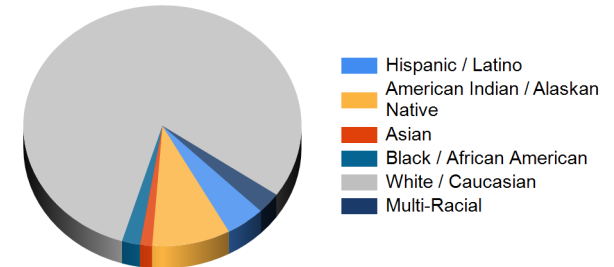
Degrees Earned for Instructional Staff

- Bachelors - 40.00%
- Doctorate - 3.33%
- Masters - 56.67%
- Specialist - 0.00%



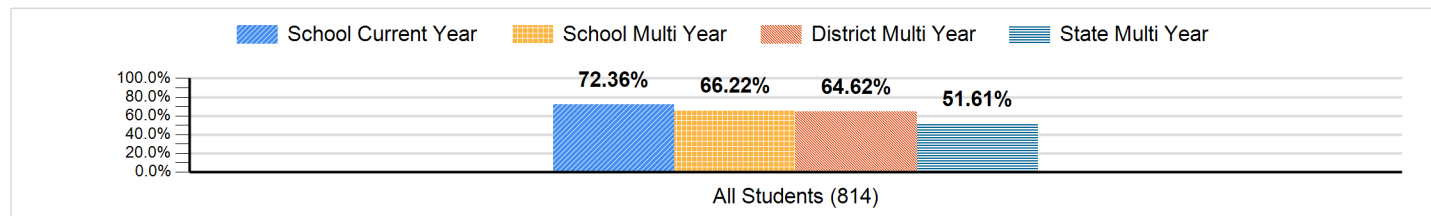
Student Population

Race/Ethnicity
Percent of Student Population



Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

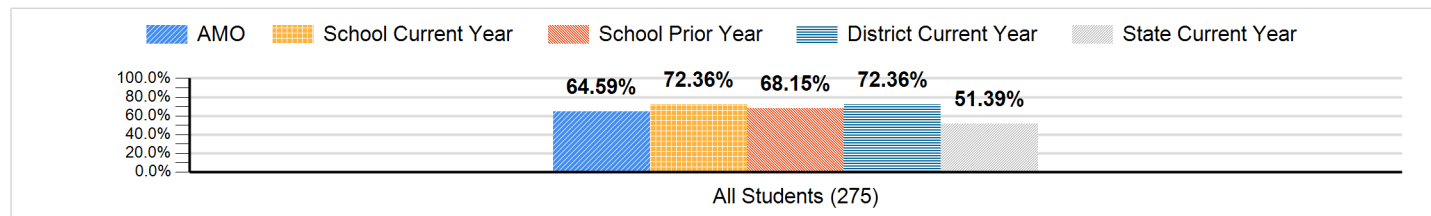
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	814	72.36	66.22	64.62	51.61
Hispanic / Latino	27	76.92	66.67	61.43	36.83
American Indian / Alaskan Native	76	28.00	38.16	36.26	21.74
Asian	12	*	100.00	87.10	47.45
Black / African American	21	*	47.62	60.47	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	668	76.92	69.16	67.84	57.94
Multi-Racial	10	*	80.00	63.46	46.30
Student With Disabilities	83	17.39	31.33	31.79	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	254	51.22	50.00	48.38	34.97
Female	417	78.68	70.26	69.29	57.57
Male	397	66.19	61.96	59.89	45.95
Migrant*	*	*	*	*	14.06
Gap	320	52.53	50.00	48.96	34.54
Non-Gap	494	83.52	76.72	76.37	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

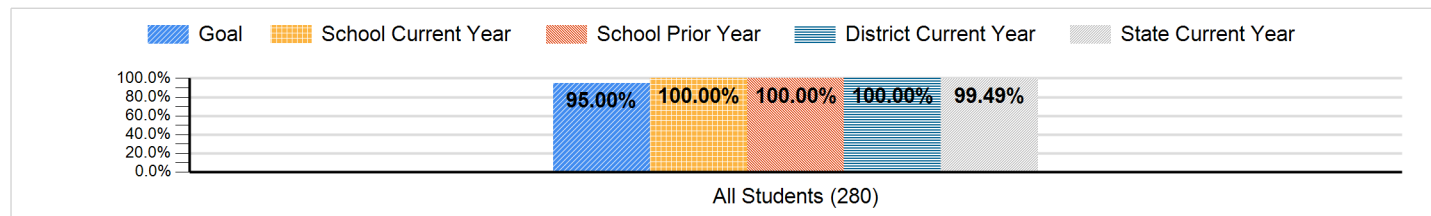
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	275	64.59	72.36	68.15	72.36	51.39
Hispanic / Latino	13	76.92	76.92	*	76.92	37.87
American Indian / Alaskan Native	25	55.35	28.00	41.67	28.00	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	221	65.40	76.92	71.24	76.92	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities	23	38.73	17.39	46.67	17.39	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged	82	55.99	51.22	51.76	51.22	35.11
Female	136	65.98	78.68	73.53	78.68	58.22
Male	139	62.96	66.19	62.69	66.19	44.95
Migrant*	*	*	*	*	*	19.35
Gap	99	55.07	52.53	50.91	52.53	33.85
Non-Gap	176	71.52	83.52	80.00	83.52	67.55

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

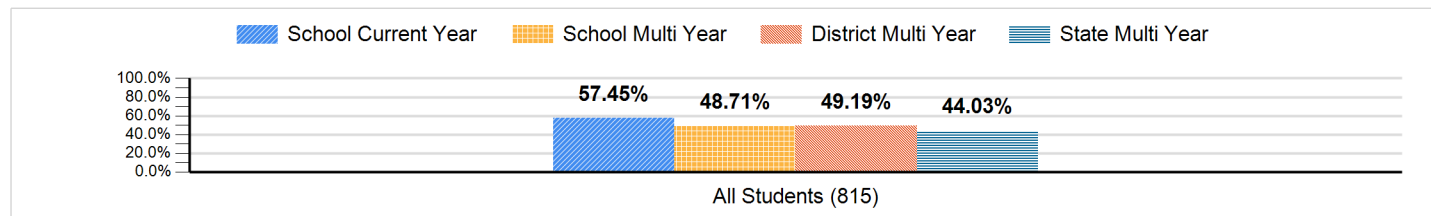
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	280	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	13	95.00	100.00	*	100.00	99.25
American Indian / Alaskan Native	27	95.00	100.00	100.00	100.00	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	222	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities	24	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged	87	95.00	100.00	100.00	100.00	99.32
Female	139	95.00	100.00	100.00	100.00	99.44
Male	141	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	104	95.00	100.00	100.00	100.00	99.31
Non-Gap	176	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

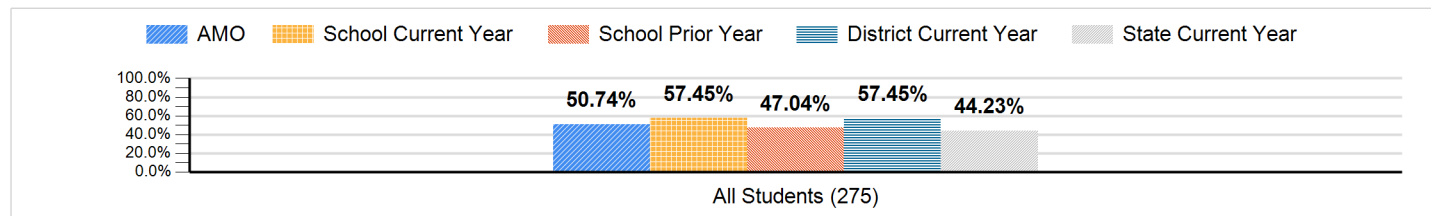
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	815	57.45	48.71	49.19	44.03
Hispanic / Latino	27	46.15	48.15	38.57	28.11
American Indian / Alaskan Native	76	8.00	18.42	16.37	14.72
Asian	13	*	84.62	84.38	41.69
Black / African American	21	*	23.81	34.88	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	668	64.25	52.25	53.23	50.38
Multi-Racial	10	*	50.00	50.00	38.67
Student With Disabilities	83	17.39	22.89	26.15	17.84
English Language Learners*	*	*	*	0.00	13.35
Economically Disadvantaged	254	29.27	27.56	29.29	28.06
Female	417	56.62	44.84	46.90	43.87
Male	398	58.27	52.76	51.52	44.19
Migrant*	*	*	*	*	9.28
Gap	321	31.31	29.60	31.21	28.14
Non-Gap	494	72.16	61.13	62.70	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

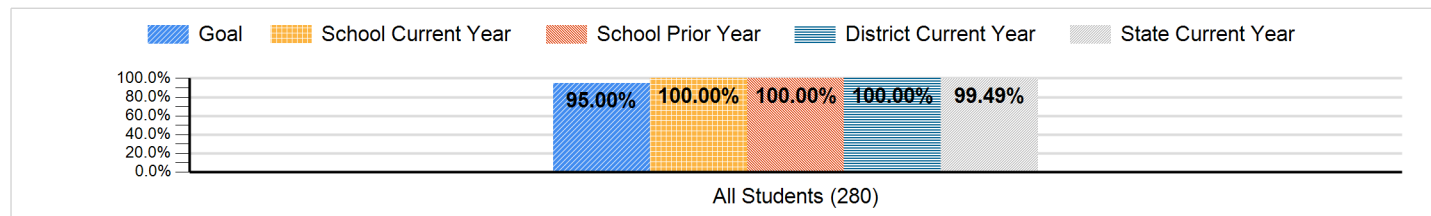
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	275	50.74	57.45	47.04	57.45	44.23
Hispanic / Latino	13	46.15	46.15	*	46.15	27.37
American Indian / Alaskan Native	25	37.50	8.00	20.83	8.00	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	221	52.38	64.25	49.12	64.25	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities	23	24.02	17.39	40.00	17.39	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged	82	37.26	29.27	28.24	29.27	27.36
Female	136	48.42	56.62	39.71	56.62	45.54
Male	139	53.41	58.27	54.48	58.27	43.00
Migrant*	*	*	*	*	*	9.68
Gap	99	36.78	31.31	32.73	31.31	26.67
Non-Gap	176	60.96	72.16	56.88	72.16	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

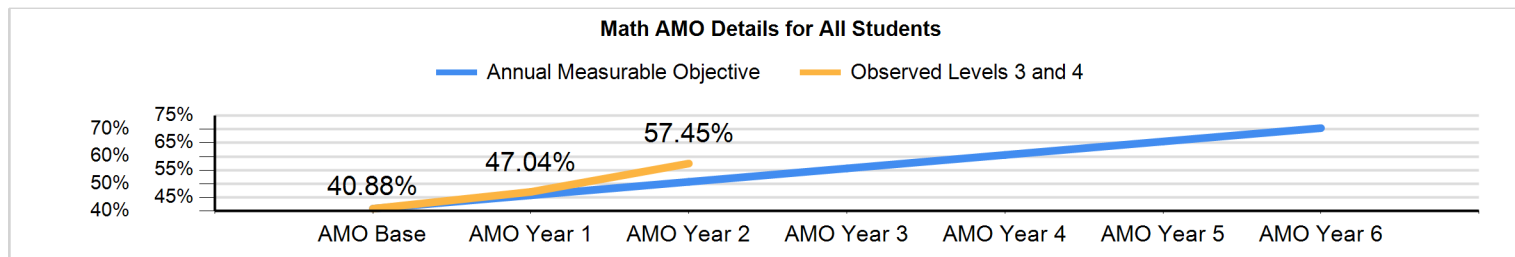
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	280	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino	13	95.00	100.00	*	100.00	99.18
American Indian / Alaskan Native	27	95.00	100.00	100.00	100.00	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	222	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities	24	95.00	100.00	100.00	100.00	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged	87	95.00	100.00	100.00	100.00	99.30
Female	139	95.00	100.00	100.00	100.00	99.42
Male	141	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	104	95.00	100.00	100.00	100.00	99.30
Non-Gap	176	95.00	100.00	100.00	100.00	99.67

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Vermillion 13-1 | Vermillion Middle School - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	40.88%	45.81 %	50.74 %	55.67 %	60.60 %	65.53 %	70.44 %
Hispanic / Latino	2016-2017	46.15%	50.64 %	55.13 %	59.62 %	64.11 %	68.60 %	73.08 %
American Indian / Alaskan Native	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	24.72%	30.99 %	37.26 %	43.53 %	49.80 %	56.07 %	62.36 %

Other Groups

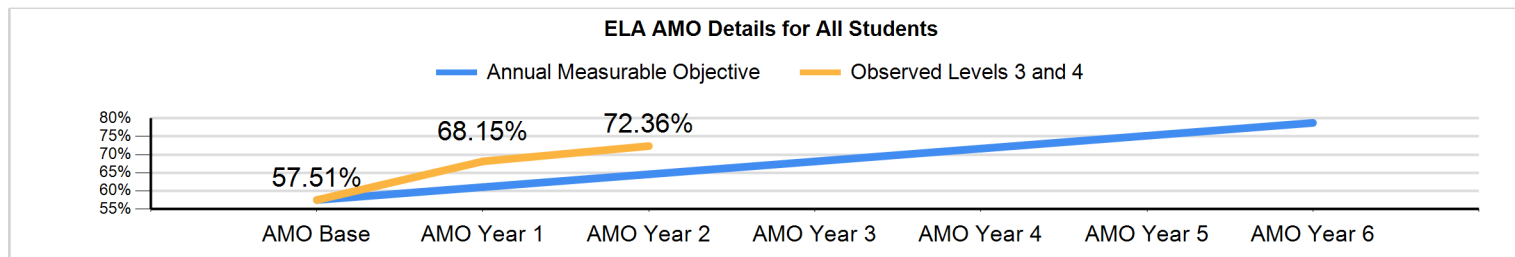
Female	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Male	2014-2015	44.09%	48.75 %	53.41 %	58.07 %	62.73 %	67.39 %	72.05 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	24.14%	30.46 %	36.78 %	43.10 %	49.42 %	55.74 %	62.07 %
Non-Gap	2014-2015	53.16%	57.06 %	60.96 %	64.86 %	68.76 %	72.66 %	76.58 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1 | Vermillion Middle School - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.51%	61.05 %	64.59 %	68.13 %	71.67 %	75.21 %	78.76 %
Hispanic / Latino	2016-2017	76.92%	78.84 %	80.76 %	82.68 %	84.60 %	86.52 %	88.46 %
American Indian / Alaskan Native	2014-2015	46.43%	50.89 %	55.35 %	59.81 %	64.27 %	68.73 %	73.22 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.48%	61.94 %	65.40 %	68.86 %	72.32 %	75.78 %	79.24 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	26.47%	32.60 %	38.73 %	44.86 %	50.99 %	57.12 %	63.24 %
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	47.19%	51.59 %	55.99 %	60.39 %	64.79 %	69.19 %	73.60 %

Other Groups

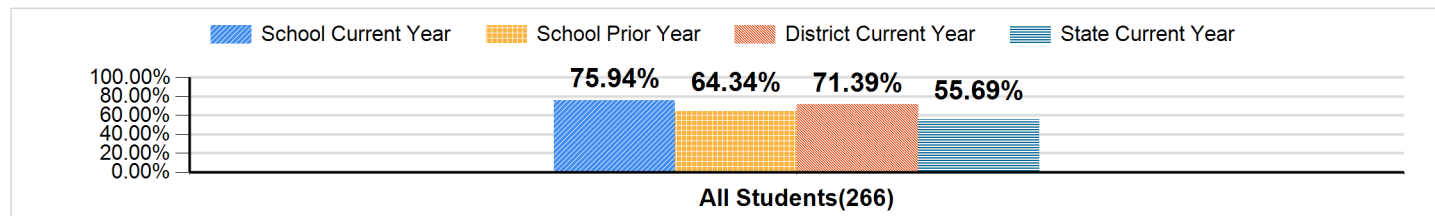
Female	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Male	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	46.09%	50.58 %	55.07 %	59.56 %	64.05 %	68.54 %	73.05 %
Non-Gap	2014-2015	65.82%	68.67 %	71.52 %	74.37 %	77.22 %	80.07 %	82.91 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1 | Vermillion Middle School - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

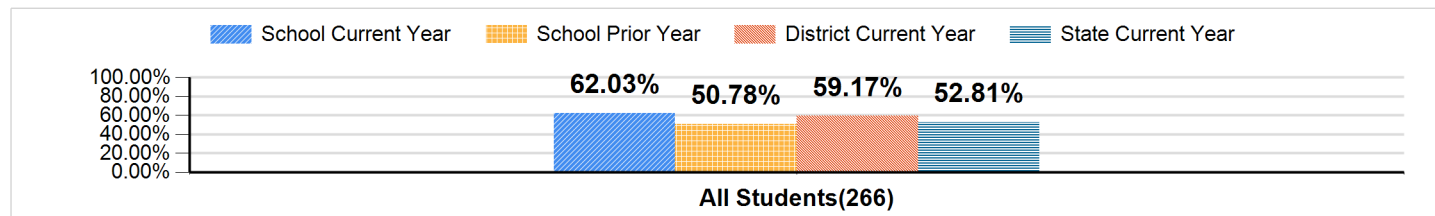
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	266	75.94	50.75	64.34	36.92	71.39	44.12	55.69	32.81
Hispanic / Latino	10	90.00	*	*	*	86.67	*	48.64	35.05
American Indian / Alaskan Native	23	47.83	*	45.45	*	43.24	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	217	77.88	52.08	66.67	37.25	73.64	45.07	59.81	35.28
Multi-Racial*	*	*	*	*	*	69.23	*	50.67	34.11
Student With Disabilities	23	30.43	*	42.86	*	29.41	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	79	63.29	48.65	50.00	21.88	57.58	38.98	44.58	30.21
Female	133	79.70	53.85	68.70	29.03	74.38	43.90	60.41	35.50
Male	133	72.18	48.78	59.84	44.12	68.45	44.26	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	93	62.37	46.51	48.57	28.21	57.14	36.76	44.21	30.07
Non-Gap	173	83.24	58.33	75.16	50.00	80.00	58.82	66.71	42.53

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

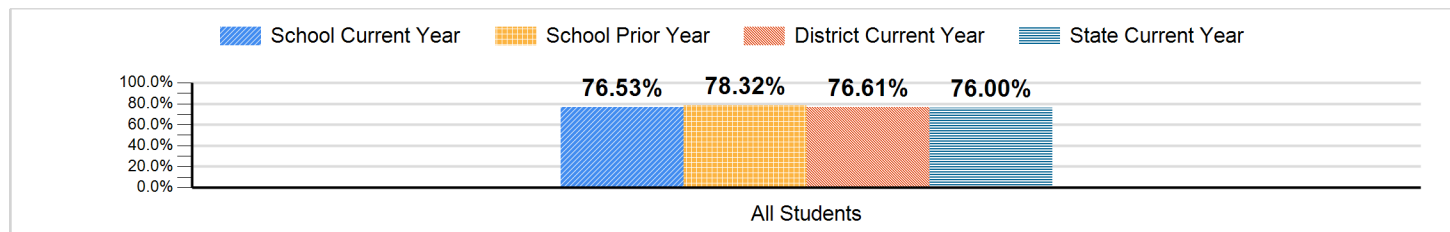
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	266	62.03	26.87	50.78	24.62	59.17	26.47	52.81	32.55
Hispanic / Latino	10	40.00	*	*	*	53.33	*	44.24	33.24
American Indian / Alaskan Native	23	17.39	*	27.27	*	16.22	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	217	67.74	30.43	53.42	28.00	64.24	28.17	57.35	35.81
Multi-Racial*	*	*	*	*	*	53.85	*	47.92	33.41
Student With Disabilities	23	30.43	*	46.43	*	32.35	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	79	36.71	17.14	37.50	21.21	35.61	19.30	41.18	29.54
Female	133	65.41	35.90	48.09	29.73	61.08	28.07	53.50	33.59
Male	133	58.65	14.29	53.54	17.86	57.28	24.44	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	93	36.56	15.00	40.00	23.08	36.36	16.92	41.30	29.93
Non-Gap	173	75.72	44.44	58.17	26.92	72.94	43.24	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	294	76.53	78.32	76.61	76.00
Hispanic / Latino	14	85.71	66.67	85.71	67.34
American Indian / Alaskan Native	30	56.67	45.16	56.67	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	230	80.87	84.68	80.95	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	25	68.00	72.73	69.23	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	96	64.58	64.89	64.58	63.52
Female	144	77.78	77.55	77.78	75.28
Male	150	75.33	79.14	75.50	76.69
Migrant	*	*	*	*	84.21
Gap	114	68.42	68.91	68.70	66.51
Non-Gap	180	81.67	85.03	81.67	85.81

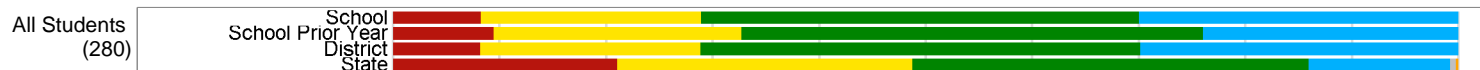
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	280	8.21	20.71	41.07	30.00	0.00	0.00	9.45	23.27	43.27	24.00	0.00	0.00
Hispanic / Latino	13	0.00	23.08	53.85	23.08	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	27	25.93	48.15	25.93	0.00	0.00	0.00	24.00	36.00	40.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	222	6.31	17.12	43.69	32.88	0.00	0.00	7.39	22.17	43.91	26.52	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	50.00	33.33	8.33	8.33	0.00	0.00	33.33	20.00	33.33	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	20.69	31.03	34.48	13.79	0.00	0.00	19.77	29.07	38.37	12.79	0.00	0.00
Female	139	4.32	18.71	43.88	33.09	0.00	0.00	8.57	19.29	45.00	27.14	0.00	0.00
Male	141	12.06	22.70	38.30	26.95	0.00	0.00	10.37	27.41	41.48	20.74	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	104	18.27	31.73	34.62	15.38	0.00	0.00	18.92	30.63	36.94	13.51	0.00	0.00
Non-Gap	176	2.27	14.20	44.89	38.64	0.00	0.00	3.05	18.29	47.56	31.10	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	8.19	20.64	41.28	29.89	0.00	0.00	21.01	27.75	37.18	13.27	0.51	0.28
Hispanic / Latino	0.00	23.08	53.85	23.08	0.00	0.00	28.59	32.54	29.66	6.21	0.75	2.26
American Indian / Alaskan Native	25.93	48.15	25.93	0.00	0.00	0.00	47.83	29.68	18.40	2.66	1.43	0.00
Asian	*	*	*	*	*	*	24.90	19.20	34.03	19.58	0.19	2.09
Black / African American	*	*	*	*	*	*	36.32	30.09	23.52	5.47	0.33	4.27
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.14	31.03	37.93	6.90	0.00	0.00
White / Caucasian	6.28	17.04	43.95	32.74	0.00	0.00	15.40	27.02	41.52	15.68	0.37	0.01
Multi-Racial	*	*	*	*	*	*	22.93	32.25	32.57	12.15	0.10	0.00
Student With Disabilities	48.00	32.00	12.00	8.00	0.00	0.00	57.56	27.04	11.95	2.72	0.71	0.02
English Language Learners	*	*	*	*	*	*	58.63	21.32	7.49	0.76	0.76	11.04
Economically Disadvantaged	20.69	31.03	34.48	13.79	0.00	0.00	33.93	30.61	27.73	6.34	0.68	0.71
Female	4.32	18.71	43.88	33.09	0.00	0.00	16.04	25.97	40.76	16.38	0.56	0.29
Male	11.97	22.54	38.73	26.76	0.00	0.00	25.69	29.43	33.81	10.34	0.45	0.29
Migrant	*	*	*	*	*	*	51.11	11.11	12.22	3.33	0.00	22.22
Gap	18.10	31.43	35.24	15.24	0.00	0.00	34.59	31.23	26.74	6.17	0.69	0.59
Non-Gap	2.27	14.20	44.89	38.64	0.00	0.00	8.01	24.42	47.17	20.07	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

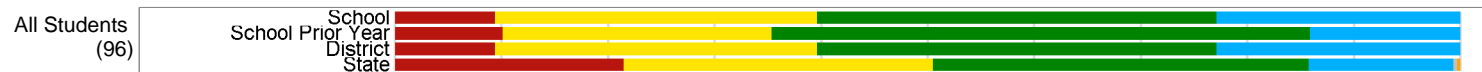
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	96	9.38	30.21	37.50	22.92	0.00	0.00	10.10	25.25	50.51	14.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	27.27	63.64	9.09	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	7.46	26.87	43.28	22.39	0.00	0.00	8.43	22.89	53.01	15.66	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	40.00	10.00	0.00	0.00	0.00	35.71	21.43	28.57	14.29	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	24.24	45.45	15.15	15.15	0.00	0.00	21.21	36.36	36.36	6.06	0.00	0.00
Female	52	0.00	26.92	44.23	28.85	0.00	0.00	7.32	19.51	58.54	14.63	0.00	0.00
Male	44	20.45	34.09	29.55	15.91	0.00	0.00	12.07	29.31	44.83	13.79	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	20.51	41.03	23.08	15.38	0.00	0.00	18.60	37.21	34.88	9.30	0.00	0.00
Non-Gap	57	1.75	22.81	47.37	28.07	0.00	0.00	3.57	16.07	62.50	17.86	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.38	30.21	37.50	22.92	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	27.27	63.64	9.09	0.00	0.00	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	7.46	26.87	43.28	22.39	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	50.00	40.00	10.00	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	24.24	45.45	15.15	15.15	0.00	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	0.00	26.92	44.23	28.85	0.00	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	20.45	34.09	29.55	15.91	0.00	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	20.51	41.03	23.08	15.38	0.00	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	1.75	22.81	47.37	28.07	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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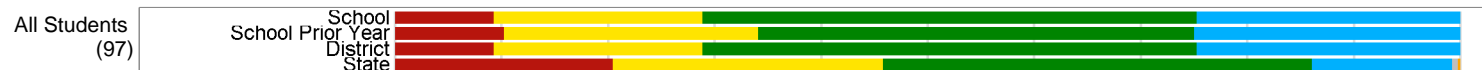
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	9.28	19.59	46.39	24.74	0.00	0.00	10.23	23.86	40.91	25.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	80	8.75	15.00	50.00	26.25	0.00	0.00	6.58	23.68	40.79	28.95	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	40.00	10.00	50.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	18.75	28.13	50.00	3.13	0.00	0.00	21.43	21.43	35.71	21.43	0.00	0.00
Female	38	5.26	18.42	57.89	18.42	0.00	0.00	10.42	20.83	37.50	31.25	0.00	0.00
Male	59	11.86	20.34	38.98	28.81	0.00	0.00	10.00	27.50	45.00	17.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	16.67	33.33	44.44	5.56	0.00	0.00	20.00	22.86	40.00	17.14	0.00	0.00
Non-Gap	61	4.92	11.48	47.54	36.07	0.00	0.00	3.77	24.53	41.51	30.19	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.28	19.59	46.39	24.74	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	8.75	15.00	50.00	26.25	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	18.75	28.13	50.00	3.13	0.00	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	5.26	18.42	57.89	18.42	0.00	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	11.86	20.34	38.98	28.81	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	16.67	33.33	44.44	5.56	0.00	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	4.92	11.48	47.54	36.07	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87	5.75	11.49	39.08	43.68	0.00	0.00	7.95	20.45	37.50	34.09	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	2.67	10.67	37.33	49.33	0.00	0.00	7.04	19.72	36.62	36.62	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	18.18	13.64	40.91	27.27	0.00	0.00	16.00	28.00	44.00	12.00	0.00	0.00
Female	49	8.16	10.20	32.65	48.98	0.00	0.00	7.84	17.65	41.18	33.33	0.00	0.00
Male	38	2.63	13.16	47.37	36.84	0.00	0.00	8.11	24.32	32.43	35.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	17.24	17.24	37.93	27.59	0.00	0.00	18.18	30.30	36.36	15.15	0.00	0.00
Non-Gap	58	0.00	8.62	39.66	51.72	0.00	0.00	1.82	14.55	38.18	45.45	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.68	11.36	39.77	43.18	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	2.63	10.53	38.16	48.68	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	18.18	13.64	40.91	27.27	0.00	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	8.16	10.20	32.65	48.98	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	2.56	12.82	48.72	35.90	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	16.67	16.67	40.00	26.67	0.00	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	0.00	8.62	39.66	51.72	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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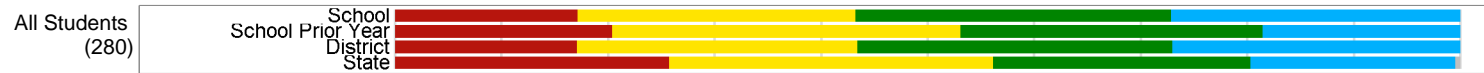
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	280	17.14	26.07	29.64	27.14	0.00	0.00	20.36	32.73	28.36	18.55	0.00	0.00
Hispanic / Latino	13	15.38	38.46	30.77	15.38	0.00	0.00	*	*	*	*	*	*
American Indian / Alaskan Native	27	55.56	37.04	7.41	0.00	0.00	0.00	48.00	32.00	12.00	8.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	222	12.61	23.42	32.43	31.53	0.00	0.00	17.83	33.04	29.13	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	24	58.33	25.00	12.50	4.17	0.00	0.00	40.00	20.00	26.67	13.33	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	87	36.78	34.48	20.69	8.05	0.00	0.00	37.21	34.88	18.60	9.30	0.00	0.00
Female	139	16.55	27.34	33.81	22.30	0.00	0.00	23.57	37.14	24.29	15.00	0.00	0.00
Male	141	17.73	24.82	25.53	31.91	0.00	0.00	17.04	28.15	32.59	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	104	33.65	35.58	21.15	9.62	0.00	0.00	35.14	32.43	22.52	9.91	0.00	0.00
Non-Gap	176	7.39	20.45	34.66	37.50	0.00	0.00	10.37	32.93	32.32	24.39	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.08	26.33	29.54	27.05	0.00	0.00	25.70	30.45	24.15	19.19	0.51	0.00
Hispanic / Latino	15.38	38.46	30.77	15.38	0.00	0.00	41.76	31.66	16.43	9.34	0.82	0.00
American Indian / Alaskan Native	55.56	37.04	7.41	0.00	0.00	0.00	58.07	27.02	10.05	3.35	1.51	0.00
Asian	*	*	*	*	*	*	27.57	24.90	19.77	27.76	0.00	0.00
Black / African American	*	*	*	*	*	*	50.33	28.01	14.99	6.24	0.44	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.69	41.38	20.69	17.24	0.00	0.00
White / Caucasian	12.56	23.77	32.29	31.39	0.00	0.00	18.25	31.02	27.49	22.89	0.36	0.00
Multi-Racial	*	*	*	*	*	*	28.90	32.88	22.41	15.60	0.21	0.00
Student With Disabilities	56.00	28.00	12.00	4.00	0.00	0.00	62.40	24.14	8.24	4.51	0.71	0.00
English Language Learners	*	*	*	*	*	*	73.35	18.40	5.84	2.03	0.38	0.00
Economically Disadvantaged	36.78	34.48	20.69	8.05	0.00	0.00	41.44	31.36	17.73	8.77	0.70	0.00
Female	16.55	27.34	33.81	22.30	0.00	0.00	23.53	31.30	25.59	19.01	0.58	0.00
Male	17.61	25.35	25.35	31.69	0.00	0.00	27.75	29.64	22.80	19.36	0.45	0.00
Migrant	*	*	*	*	*	*	70.00	20.00	5.56	4.44	0.00	0.00
Gap	33.33	36.19	20.95	9.52	0.00	0.00	41.99	31.44	17.05	8.83	0.70	0.00
Non-Gap	7.39	20.45	34.66	37.50	0.00	0.00	10.12	29.50	30.94	29.11	0.33	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	96	15.63	28.13	29.17	27.08	0.00	0.00	15.15	32.32	33.33	19.19	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	11	63.64	18.18	18.18	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	67	7.46	26.87	32.84	32.84	0.00	0.00	13.25	31.33	33.73	21.69	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	30.00	0.00	0.00	0.00	0.00	35.71	28.57	28.57	7.14	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	33	42.42	30.30	18.18	9.09	0.00	0.00	27.27	42.42	18.18	12.12	0.00	0.00
Female	52	9.62	32.69	30.77	26.92	0.00	0.00	17.07	39.02	31.71	12.20	0.00	0.00
Male	44	22.73	22.73	27.27	27.27	0.00	0.00	13.79	27.59	34.48	24.14	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	35.90	33.33	20.51	10.26	0.00	0.00	25.58	39.53	23.26	11.63	0.00	0.00
Non-Gap	57	1.75	24.56	35.09	38.60	0.00	0.00	7.14	26.79	41.07	25.00	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.63	28.13	29.17	27.08	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	63.64	18.18	18.18	0.00	0.00	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	7.46	26.87	32.84	32.84	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	70.00	30.00	0.00	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	42.42	30.30	18.18	9.09	0.00	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	9.62	32.69	30.77	26.92	0.00	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	22.73	22.73	27.27	27.27	0.00	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	35.90	33.33	20.51	10.26	0.00	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	1.75	24.56	35.09	38.60	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

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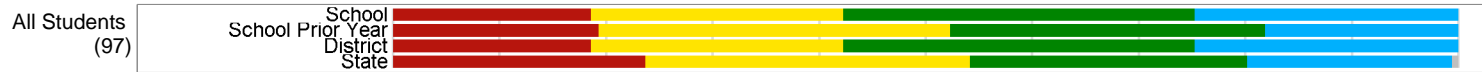
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math Grade 07

Level 1 Level 2 Level 3 Level 4 Not Tested Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	97	18.56	23.71	32.99	24.74	0.00	0.00	19.32	32.95	29.55	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	80	16.25	21.25	33.75	28.75	0.00	0.00	15.79	34.21	30.26	19.74	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	10.00	20.00	20.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	32	34.38	34.38	25.00	6.25	0.00	0.00	32.14	32.14	28.57	7.14	0.00	0.00
Female	38	18.42	28.95	39.47	13.16	0.00	0.00	25.00	37.50	18.75	18.75	0.00	0.00
Male	59	18.64	20.34	28.81	32.20	0.00	0.00	12.50	27.50	42.50	17.50	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	36	33.33	36.11	22.22	8.33	0.00	0.00	31.43	28.57	31.43	8.57	0.00	0.00
Non-Gap	61	9.84	16.39	39.34	34.43	0.00	0.00	11.32	35.85	28.30	24.53	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.56	23.71	32.99	24.74	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	16.25	21.25	33.75	28.75	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	34.38	34.38	25.00	6.25	0.00	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	18.42	28.95	39.47	13.16	0.00	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	18.64	20.34	28.81	32.20	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	33.33	36.11	22.22	8.33	0.00	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	9.84	16.39	39.34	34.43	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

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Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1 | Vermillion Middle School - 02

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87	17.24	26.44	26.44	29.89	0.00	0.00	27.27	32.95	21.59	18.18	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	75	13.33	22.67	30.67	33.33	0.00	0.00	25.35	33.80	22.54	18.31	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	22	31.82	40.91	18.18	9.09	0.00	0.00	56.00	28.00	8.00	8.00	0.00	0.00
Female	49	22.45	20.41	32.65	24.49	0.00	0.00	27.45	35.29	23.53	13.73	0.00	0.00
Male	38	10.53	34.21	18.42	36.84	0.00	0.00	27.03	29.73	18.92	24.32	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	29	31.03	37.93	20.69	10.34	0.00	0.00	51.52	27.27	12.12	9.09	0.00	0.00
Non-Gap	58	10.34	20.69	29.31	39.66	0.00	0.00	12.73	36.36	27.27	23.64	0.00	0.00

Vermillion 13-1 | Vermillion Middle School - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17.05	27.27	26.14	29.55	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13.16	23.68	30.26	32.89	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	31.82	40.91	18.18	9.09	0.00	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	22.45	20.41	32.65	24.49	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	10.26	35.90	17.95	35.90	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	30.00	40.00	20.00	10.00	0.00	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	10.34	20.69	29.31	39.66	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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